

9. Make tag questions of these statements: 5
- (a) The present may be good, —?
- (b) Neither he nor his brothers joined the function, —?
- (c) Each of the students should be studious, —?
- (d) Not only Ruma but also her classmates made an excellent result, —?
- (e) Nothing is more pleasant to him than memories of childhood, —?

10. Complete the passage using suitable connectors: 5

A student should prepare himself to face the problems that lie before him. He is, (a) —, an individual but a member the community too. He should try to equip himself fully (b) — in future he can be able to discharge his duties as individual and as a member of the community to (c) — he belongs. (d) — he wastes his time in other activities like agitational politics, his future will be doomed. The students should not forget that (e) — he is a student, his first and foremost duty is to study.

11. Use capitals and punctuation marks where necessary in the following text: 5

read the passage once again but why there is a moot point in the passage what go through it and you must get that thank you you are welcome rahat said to alam

**Part B: Composition (40 Marks)**

12. Write a Curriculum Vitae with a cover letter for the post of a senior computer operator: 08
13. Write an application to your headmaster praying for opening a language club in your school: 10
14. Write a paragraph on ‘Science Fair’: 10
15. Write a composition on ‘Tree plantation’: 12

1<sup>st</sup> Lesson Evaluation - 2020

Class: Ten

English 2<sup>nd</sup> paper. Sub Code: 108

Full Marks -100 Time 3.00 Hours

(Figures in the right margin indicate full marks)

**Part A: Grammar (60 Marks)**

1. Fill in the blanks with the words from the box. You may need to change the forms of some words. You may need to use one word more than once: 0.5X10

= 5

the	for	patience	to	an	by	of	a	with	practical
-----	-----	----------	----	----	----	----	---	------	-----------

Man has (a) — unquenchable thirst (b) — knowledge. He is never satisfied (c) — what he has known and seen. For this, he set out (d) — travelling. But it needs (e) — lot of money and (f) —. (g) — people of development countries are fit (h)— it. So they are capable (i) — earning U) — knowledge.

2. Fill in the blanks with suitable words: 0.5x10=5

A stitch (a) — time saves nine. This is (b) — very well-known proverb. Some people don’t care (c) — anything. They (d) — off a job (e) — tomorrow, thus they are not (f) — whether the day will come. In this way, they can’t finish a work when they (g) — it. Then they say, ‘Alas! If we were not (h) — about our jobs, we had a lot (i) — time and we could be (j)—.

3. Make five sentences using parts of sentences from each column of the table below: 5

Education	can	a burden for a nation.
An uneducated man	is	A pre-condition for

Illiteracy An educated man After all he/she	hampers	development. all the development efforts. play a role in removing illiteracy. Play a significant role to build up a nation.
---------------------------------------------------	---------	--------------------------------------------------------------------------------------------------------------------------------------------

4. Complete the following text with right forms of the verbs given in the box: 0.5X10 = 5

compel	create	seek	settle	Manage	establish
get	mean	stop	migrate	deprive	refer

Brain drain (a) — the immigration of highly educated and qualified professionals to abroad. Its reason are many. For example, when the highly qualified persons (b) — better jobs and better salaries, they (c) — better jobs in abroad. As a result, some highly ambitious students (d) — for higher education. When they (e) — better jobs, they get (f) — there, Because of this our country (g) — bf the better service from her brilliant sons. In order to (h) — brain drain universities with better facilities should (i) — in our country. Better working scope with better payment has to (j)—.

5. Change the narrative style of the following text: 5

The old man asked, “Can you please give me some food? I have been starving for three days.” “Why do you beg? Can’t you work?” said the maid. “Sorry, I won’t beg if you give me work.” “Come to this house tomorrow morning. I will talk to my honorable boss and he will give you work.” “Thank you very much.”

6. Change the sentences according to directions: 1x10=10

- The western culture persuades our young generation to the path of destruction. (complex)
- How attractively the culture is shown! (Assertive).
- The internet is available to provide the culture. (compound).

- It is one of the mightiest media to provide western culture. (positive)
- Different satellite channels also telecast attractive programmes of various cultures. (passive)
- The young generation is tremendously hooked by these programmes. (active)
- For being innocent, the young people are attracted easily. (complex)
- As a result, they are not attentive to their Studies. (affirmative)
- Unless we change our policy to allow the so-called culture in our country, social balance will collapse. (simple)
- So, we have to be conscious of choosing the right channels. (compound)

7. Complete the sentences: 5

- A Tokai is a small boy who-----.
- Since he is shelterless,—.
- He undergoes hard work so that—.
- He may have parents but—.
- He cannot go to school because—.

8. Complete the text adding suffixes, prefixes or the both with the root words given in the parenthesis: 0.5X10 = 5

Language (a)---- (special) believe that acquiring a language is more (b)---- (success) and longer lasting than learning. So (c)---- (teach) these days (d)----- (courage) learners of a second language to practise and experience the language in different (e)---- (situate) where they are involved in communicating with other. In fact, acquisition is a (f)----(conscious) or (g)----- (nature) communicative (h)-- (competent) which is (i)----- (real) helpful for a learner to use a language (j) (appropriate).